



The Mease Curriculum

2023 - 2024



Global Citizenship Themes at The Mease Spencer Academy

THEME	EYFS	KS1	KS2
Social Justice and Equity 	• what is fair and unfair • importance of caring and sharing	• what fairness means • examples of what it can mean to be rich or poor in local and other contexts	• how fairness may not always mean equal treatment • some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels
Identity and Diversity 	• uniqueness and value of every person • similarities and differences between self and others	• similarities and differences between peoples in local setting and also in wider contexts • what contributes to self-identity and belonging	• diversity of cultures and societies within and beyond own experience • contributions of different cultures to our lives • nature of prejudice, racism and sexism and ways to combat these
Globalisation and Interdependence 	• immediate and local environment • simple links with other places (e.g. through food)	• similarities and differences between places in various parts of the world, including own setting • links between local community and wider world	• global connections between people and countries (e.g. through trade and communications) • how local actions affect the wider world
Sustainable Development 	• living things and their needs • how to take care of immediate environment • possibility of change in the future	• positive and negative impacts of people's actions (including own personal choices) on others and the environment • how people can damage or improve the environment	• people's dependencies on the environment • basics of climate change (causes and effects) • environmentally responsible living and global inequalities in ecological footprints
Peace and Conflict 	• how own actions have consequences • some basic ways to avoid, manage and resolve conflict	• causes of disagreement and conflict at personal, classroom and household levels • some ways of avoiding, managing and resolving conflict	• some causes and effects of conflict at all levels from personal to global • strategies for managing, resolving and preventing conflict, including 'win-win' solutions • examples of conflicts past and present in own society and others
Human Rights 	• basic needs for human life	• rights in class and school • the need to respect the rights of others • basic human rights and how some people have these denied	• UN Convention on the Rights of the Child • reasons why some people have their rights denied • those responsible for rights being met (e.g. teachers, local and national government)
Power and Governance 	• rules in class and school • how rules can help us	• how to take part in making and changing rules in own class / school • uneven sharing of power and how some people are excluded from decision-making	• the need for rules in own school and wider society and how people can take part in making and changing them • basics of how own country and region is governed



EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship theme(s)	 	 		 		
Topic	Marvellous Me!	Celebrate good times, come on!	Where in the World?	Once Upon a Time	Superheroes Save the Day	A Land Before Time
Independent writing outcome	Baseline: Name writing Baseline: Pencil Grip	Letter to Santa: I can write a list of what I want for Christmas	Writing a list: I can write what Handa had in her basket.	Recount: I can write a recount of a traditional story	Poster: I can design and write a healthy eating poster	Letter: To write facts about a Dinosaur.
Adult-led writing outcome	- To write a sentence to describe myself. - Label family album - Describe my Grandpa - To write about a new friend	- To write a list of ingredients for a party - To describe where Stick Man travelled in the school - To write a list of what the Scarecrows need for their wedding - Recount of a celebration	- To review a marmalade sandwich - To write what you will pack in your suitcase - To write what you would paint with your magic brush	- To retell the story of the Gingerbread man. - To write a recount of our school trip - To review our cupcakes that we baked for Little Red Riding Hood's Grandma - To change the setting from the story 'Goldilocks and the Three Bears'	- To describe the life cycle of a butterfly - To write a missing poster for the Evil Pea - To write instructions about how to stay healthy - To describe someone in the community that helps me	- To predict what might be inside the mysterious eggs - To write a recount about where the dinosaurs travelled - To write a noticing sentence about what the Dinosaur poops in space - To write a card to our new Year 1 Teacher describing what we are excited about!



Fiction						
Non-fiction						
Poetry						
Knowledge and Understanding Focus	UTW ELG: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in	UTW: R.E Focus ELG: Know some similarities and differences between different religious and cultural communities	UTW: Geography Focus ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-	UTW: Science Focus ELG: Understand some important processes and changes in the natural world around them,	UTW: PSHE ELG: Talk about the lives of the people around them and their roles in society.	UTW- History Focus - links to Science:



<i>the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</i> To identify what makes me unique To identify differences between my appearance and others To name different people in my family To understand what makes my family unique. To name and describe different feelings UTW- History To understand that humans grow and change over time To understand how life has changed over time for members of my family. UTW- Science To identify key features of my appearance To know different body parts.	<i>in this country, drawing on their experiences and what has been read in class.</i> UTW - RE To understand how some people celebrate Diwali To understand why people celebrate Bonfire Night To understand how people celebrate Christmas. To understand how people celebrate Birthdays. EAD- D&T Cooking - stir, roll, knead, bake, weigh, mix, grate, sift To design, create and bake a Birthday cake. To design, create and bake a pizza for a Pizza Party. UTW- D&T Design – a plan about what you are going to make. To design a diya lamp to celebrate Diwali.	<i>fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</i> To know where I live. To create a map of significant places in my local area. To name my favourite place in the community. To know the United Kingdom is made up of four countries. To know the capital of England. UTW- History: To look at how my local area has changed. UTW- Science ELG: <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i> To compare and contrast England to Kenya and China. To know animals have different features.	<i>including the seasons and changing states of matter.</i> To know what a bean needs to grow. To know the life cycle of a bean. To know the life cycle of a swan, chicken and duck. To name the five senses; touch, taste, sight, hearing, smell. UTW- EAD - Links to Science <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i> To know which materials are strong To explore textures and use them appropriately.	To understand what police officers do. To know the key parts of the police officers uniform. To identify what a doctor/ nurse does. To identify where doctors and nurses work. To understand how firefighters help us. To identify key features of a firefighter engine UTW- Links to Science ELG: <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i> <i>Explore the natural world around them, making observations and drawing pictures of animals and plants.</i> Can we melt the ice in hot water or cold water? To name things you can see outside in Winter To know what changes happen in Spring. To know what changes happen in Autumn. To identify changes in Summer. To make observational drawings of their local environment.	ELG- <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</i> To know a dinosaur is. To explore how we know what dinosaurs looked like. We will explore the children's misconceptions about the past (for example we don't really have photos of dinosaurs) We will talk about fossils and dinosaur bones. To explore how we know what dinosaurs ate. To explore the children's misconceptions about the past (for example dinosaurs didn't eat humans). To understand about fossils and dinosaur bones and link what dinosaurs ate, to what we eat now To explore where dinosaurs lived and if dinosaurs lived in Great Britain. EAD- Links to Art To study Kandinsky and create Art by exploring a variety of tools and techniques. ELG- EAD <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</i>
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Maths Focus	Number and place value Numbers to 5 Comparing groups within 5 Geometry: properties of shapes 2D and 3D shapes	Number and place value Change within 5 (one more, one less) Addition and subtraction Number bonds to 5 Geometry: position and direction Spatial awareness	Number and place value Numbers to 10 Comparing numbers within 10 Addition and subtraction Addition to 10 Measure Length, height and weight	Addition and subtraction Number bonds to 10 Subtraction Geometry: properties of shapes Patterns	Number and place value Counting on and back Numbers to 20 Geometry: position and direction Numerical patterns	Geometry: properties of shapes Composing and decomposing shapes Measure Volume and capacity Multiplication and division Sorting into groups Measure Time
Computing	Throughout the year, children will have the opportunity to use i-pads to use a range of Apps to develop their skills such as Reading Eggs, One Minute Maths, Numberblox. Children will use Seesaw to evidence their learning through taking photographs and videos. Children will be taught how to use an i-pad safely.					
PSHE	Being Me in My World I know what feelings are and can explain them	Celebrating difference I know what makes me special	Dreams and Goals I know that I have to work hard and be resilient to achieve my goals	Healthy Me I know how to stay safe and keep clean	Relationships I know how to be a good friend	Changing Me I know about growth and change
PE	Real PE - personal	Real PE - social	Real PE – cognitive	Real PE - creative	Real PE - applying physical	Real PE – health and fitness
Music focus	Derbyshire Music Partnership Musical Gems	Derbyshire Music Partnership Musical Gems	Everyone (nursery rhymes & action songs)	Our world (nursery rhymes & action songs)	Big bear funk (listen & appraise funk music, play instruments, improvise)	Reflect, rewind and replay (consolidate previous learning)
EYFS - Extended Curriculum						
REFLECT passport activities	Paint a rock	Celebrate a different culture Say 'hello' in a different language	- Catch a snowflake or a raindrop on your tongue - Visit a local shop	Have a story in an unusual place	- Visit Hilton Park - Encounter an animal	- Make a healthy treat - Create wild art/nature letter



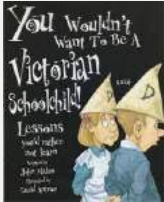
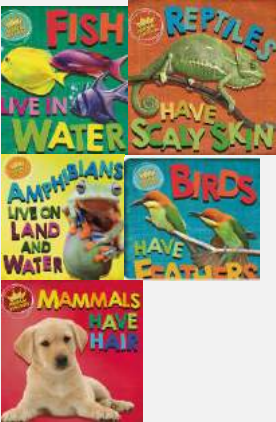
Curriculum calendar dates 23-24	Harvest Festival	Diwali Hanukkah Bonfire Night Black History Month World Nursery Rhyme Week Anti-Bullying Week	World Book Day Chinese New Year National Storytelling Week	Celebrate 'World Book Day' by reading in an unusual place Mother's Day Ramadan	'International Firefighter's Day'	
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Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship theme(s)						
Topic	Land Ahoy! A pirate's guided tour of the UK	Toy Story	Magnificent Beasts	Fire! Fire!	Get Growing	May Day!
Writing hooks and outcomes	Narrative: Grandad's Island (adventure) Poetry: Firework night/seasons	Narrative: Pinocchio (traditional tale) Non-fiction report: Victorians	Narrative: Wombat Goes Walkabout (adventure) Diary entry: Diary of a Wombat Non-fiction: Wombats fact file	Narrative: The Queen's Hat (adventure) Newspaper report: Vlad (Great Fire of London)	Non-fiction: Our trip to the woods (recount) Non-fiction: Biography (Alan Titchmarsh) Recount: Our Trip to the Woods.	Narrative: Song of the Sea (Irish myth - video stimulus) Non-fiction: Persuasive leaflet to go to the seaside Recount: A day in the life of Grace Darling
Fiction						



Non- Fiction	 Link to curriculum- Geography	 Link to curriculum- History	 Link to curriculum- Science	 Link to curriculum- History	 Link to curriculum- Science	 Link to curriculum- Science Link to curriculum- History
Poetry						
Power Maths units	Number and place value Numbers to 10 Addition and subtraction Part-whole within 10 Addition and subtraction within 10	Geometry: properties of shapes 2D and 3D shapes	Number and place value Numbers to 20 Addition and subtraction Addition within 20 Subtraction within 20	Number and place value Numbers to 50 Measure Length and height Mass and capacity	Multiplication and division Multiplication Division Fractions Wholes, halves and quarters	Geometry: position and direction Position and direction Number and place value Numbers to 100 Measure Money Time
Science	Seasonal changes Working Scientifically	Seasonal changes Working Scientifically	Animals (including humans)	Everyday materials	Plants Working Scientifically	Animals (including humans)



(National Curriculum links)	• using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions • asking simple questions and recognising that they can be answered in different ways	• observing closely, using simple equipment • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions • performing simple test	Working Scientifically • using their observations and ideas to suggest answers to questions	Working Scientifically • performing simple tests British Science Week	• identifying and classifying	Working Scientifically • asking simple questions and recognising that they can be answered in different ways
History	Changes within living memory and events beyond living memory • Compare schools and holidays	Changes beyond living memory (Victorians) • learn about Victorian schools and life Events within living memory • Toys past and present Events beyond living memory • Victorian Christmas		Events beyond living memory • The Great Fire of London, how it started and when it occurred. • Pudding Lane bakery Significant historical people • Samuel Pepys' diary		Significant historical people • Grace Darling – exploring her life as a lighthouse keeper's daughter. • Titanic - links to lifeboats and their significance
Geography	Locational Knowledge • 4 countries and capital cities of UK • Look at flags of UK Place knowledge • Recognise shops, schools, houses etc and hills, rivers etc. Human and Physical Geography • Know types of weather		Locational Knowledge • UK Place Knowledge • UK and Africa/Australia Human and Physical geography • Compare Africa/Australia with the UK- weather • Equator Skills and Fieldwork		Locational Knowledge • Land masses Human and Physical geography • Weather • Landmarks Skills and Fieldwork • Use globes, maps and atlases • Find features on a map • Understand and make maps	Locational Knowledge • 3 seas of the UK.



	Skills and Fieldwork - Directional language - N, S, E, W using a compass - Atlas work		- Research observe use photos and videos - Create a simple map using symbols and a key - Consolidate N, S, E, W using a compass		Local walk	
Design and Technology		<i>Design and make 'a me that moves' toy. Use pop up books for inspiration</i>		<i>Design and make a Tudor house structure by selecting from a wide range of materials and components.</i>		<i>Design and make a purposeful and appealing lunchbox with a pulley for a picnic plus the picnic to go in it.</i>
Art theme	Van Gogh – landscapes, nature, sunflowers, starry night (artist) Find collections of colour in the environment – natural materials art (materials)	Self portraits - shading and toning (drawing, technique – space, form, line) Observational drawings of old and new toys (drawing, technique - form) Make own wrapping paper for Christmas (technique – printing)	Habitat dioramas – (materials: design and make) Sunset painting, primary colour mixing (painting, technique – colour, texture) African Art - Look at Pointillist painting (painting, technique – pattern, line, shape) African Art patterns - stitching on binka material (craft, materials, technique – pattern, line, shape)	Building houses/structures (materials: design and make) Drawing buildings (drawing, technique – space, form, line)	Papier mâché Earth (materials: design and make) Explore how texture can be achieved in different ways (technique - texture)	Observational drawings - Lighthouses (drawing, technique - form, line, texture) Explore clay to make sculptures - lighthouses (sculpture) Whole School Art exhibition
PSHE	Being Me in My World I know my rights and responsibilities	Celebrating Difference I know how to celebrate the differences in everyone	Dreams and Goals I know how to work well with others and tackle new challenges	Healthy Me I know how to keep myself healthy and safe, including road safety	Relationships I know how to make friends and how to be a good friend	Changing Me I know the difference between male and female bodies

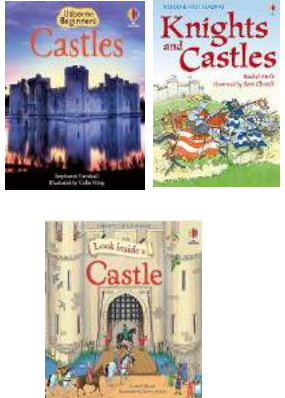


Discovery RE enquiry	Enquiry: Does God want Christians to look after the world? (Christianity)	Enquiry: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity)	Enquiry: Was it always easy for Jesus to show friendship? (Christianity)	Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Christianity)	Enquiry: Is Shabbat important to Jewish children? (Judaism)	Enquiry: Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
Computing	Solving problems using programmable toys	Filming the steps of a recipe	Creating work inspired by great artists	Creating a multimedia eBook about our achievements	Creating sound patterns in ScratchJr and GarageBand	Using data to solve clues
PE	Real PE - personal Gymnastics	Real PE - social Dance	Real PE – cognitive Gymnastics	Real PE - creative Outdoor games	Real PE - applying physical Orienteering	Real PE – health and fitness Sports day practise
Music	Derbyshire Music Partnership - Musical Explorers	Derbyshire Music Partnership - Musical Explorers	Introducing Tempo & Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours?	Having Fun with Improvisation What songs can we sing to help us through the days	Explore Sound and Create a Story How does music connect us with the environment?
Year 1 – Extended Curriculum						
Enrichment Opportunities	Pirate Day	Victorian Day	Visit Conkers	Visit from Fire Fighter	- Nature walk - Sunflower growing competition	
REFLECT passport activities	Go bird watching	- Experience life as a Victorian - Put on a puppet show	- Try yoga - Go on a bug hunt	Ride a balance bike	- Start a vegetable patch - Make a papier mâché planet - Visit the Post Office	- Sign and sign the REFLECT song
Curriculum calendar dates 23-24	'Talk like a pirate day'	Celebrate 'Hug a bear day' by bringing my bear to school	'Love Your Pet Day'		Celebrate 'National Water a Flower Day' by planting a seed and helping it to grow	

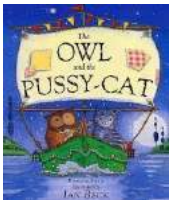


Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship themes	 	 	  	 		 
Topic	We are engineers!	Farm to Fork	Extreme Planet	Fit for a King (or Queen)	Castles	Dastardly Diseases & Marvellous Medics
Writing hooks and outcomes	Narrative: The Building Boy (adventure)  Recipe: Hedgehog food Poetry: Harvest	Narrative: My Christmas Star (story)  Non-chronological report: Hedgehogs Poster: hedgehog safety	Narrative: The Owl Who Was Afraid of the Dark (adventure)  Persuasive leaflet: visiting a different country	Poetry: If I was in charge of the world (free verse) Non-chronological report: Queen Elizabeth II Letter: to the King	Recount: our trip to Tutbury Castle Character description: dragon Wanted/missing poster: dragons	Non-chronological report: Florence Nightingale Information text: Hospitals before and after Florence Postcard: From the hospital in Scutari

Fiction	 Links to curriculum- Design and Technology	 Links to curriculum- Geography	 Links to curriculum- History		 Links to curriculum- History
Non-fiction	Curriculum links: 	Curriculum links:	Curriculum links: 	Curriculum links: 	Curriculum links: 



Poetry						
Power Maths units	Number and place value Numbers to 100 Addition and subtraction Addition and subtraction (within 100)	Addition and subtraction Addition and subtraction (within 100) Geometry: properties of shapes Properties of 2D and 3D shapes	Measure Money Multiplication and division Arrays 2, 5 and 10 times table Multiplication and division Dividing by 2, 5 and 10	Measure Length and height - Metres and centimetres Measure Mass, capacity and temperature	Fractions (including decimals and percentages) Halves and quarters Fractions of a number Measure Time (telling the time to the nearest 5 minutes) Weight, volume and temperature Addition and subtraction Problems solving with efficient methods	Statistics Tally charts and pictograms Geometry: position and direction Describing turns
Science (showing National Curriculum links)	Uses of everyday materials Working Scientifically - asking simple questions and recognising that they can be answered in different ways - performing simple tests	Living things and their habitats Working Scientifically - using their observations and ideas to suggest answers to questions - performing simple tests - identifying and classifying	Animals (including humans) Working Scientifically asking simple questions and recognising that they can be answered in different ways	Plants Working Scientifically - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions - performing simple tests British Science Week	Uses of everyday materials Working Scientifically - using their observations and ideas to suggest answers to questions - observing closely, using simple equipment	Animals (including humans) Working Scientifically - observing closely, using simple equipment - performing simple tests



	identifying and classifying			conduct experiments and investigations inspired by notable scientists	- performing simple tests - identifying and classifying	
History	Modern History - the motor vehicle Changes within living memory - How cars have changed in recent years? Events beyond living memory - History of cars - timeline Significant individuals - Henry Ford - international achievements Local History - Changes within living memory - How has our local area changed over time? - Comparing and contrasting our local area over time (Tudor)			Middle History - Chronology of rulers - Chronology of rulers in Britain Significant individuals - Mary Queen of Scots - Queen Elizabeth II - William the Conqueror - Henry VIII - Queen Elizabeth I - Charles I - Queen Victoria Significant historical events - The King's Coronation		Modern and local history - Florence Nightingale - Florence Nightingale workshop Changes within living memory - Medicine and hospitals Events beyond living memory - The Plague Significant individuals - Florence Nightingale - Mary Seacole Significant historical events - The Plague
Geography		Locational Knowledge - World's 7 continents and 5 oceans Place Knowledge - Europe Human and Physical Geography - Farms, supermarkets, soil, vegetation etc	Locational Knowledge - Identify hot and cold areas of the world Place Knowledge - Characteristics of different countries and their climate Human and Physical Geography		Locational Knowledge - Derbyshire Human and Physical Geography - Investigate types of Castle incl. Tutbury castle	



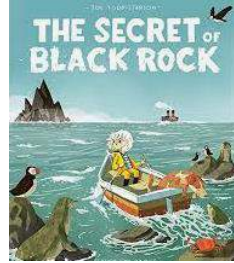
		Geography and Skills and Fieldwork Use maps atlases and globes	- Seasons and months of year Geography and Skills and Fieldwork - Use maps atlases and globes		Geography and Skills and Fieldwork - Use aerial photographs and plan perspectives to recognise landmarks - Make a key on a map - Use simple compass directions	
Design and Technology	Design and make a moving vehicle	Design and make recipes from different countries using a wide range of ingredients			Design and make an emblem for our class by sewing	
Art			<i>Explore natural art through studying the work of William Morris</i> Printing - create a printed pattern inspired by nature Drawing - observational drawings of the world around us	Portraits of important people (myself and the King) Drawing, techniques – line, shape, form - self portrait using half a photograph - a portrait fit for a king (Hans Holbein)	Create clay Dragon inspired sculptures	Painting in the style of Picasso (artist, painting, technique – colour, shape) Whole school art exhibition
PSHE	Being Me in My World I know my rights and responsibilities	Celebrating difference I know about gender stereotypes and gender diversity	Dreams and Goals I know my learning strengths and how to work in a team	Healthy Me I know about healthy snacks	Relationships I know about different types of family	Changing Me I know about growing from young to old
Discovery RE enquiry	Enquiry: Is it possible to be kind to everyone all of the time? (Christianity)	Enquiry: Why do Christians believe God gave Jesus to the world? (Christianity)	Enquiry: Does praying at regular intervals help a Muslim in his/her everyday life? (Islam)	Enquiry: Why is Jesus' resurrection important to Christians? (Christianity)	Enquiry: Does going to the mosque give Muslims a sense of belonging? (Islam)	Enquiry: Does completing Hajj make a person a better Muslim? (Islam)
Computing	Programming on screen in ScratchJr	Working out the rules for games	Taking, selecting and editing digital images	Researching a topic	Creating a stop-motion animation	Collecting data about bugs



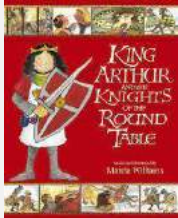
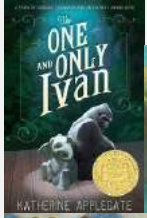
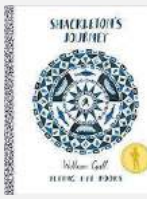
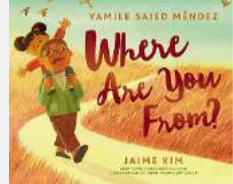
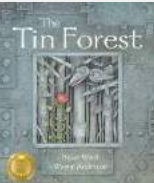
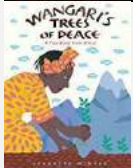
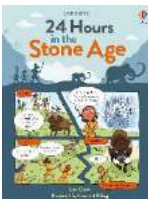
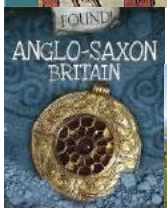
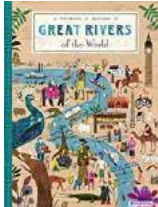
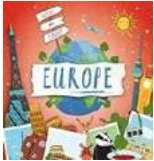
PE	Real PE - personal Gymnastics	Enrichment PE Tri-golf	Real PE – cognitive Gymnastics	Real PE - creative Outdoor games	Real PE - applying physical Orienteering	Real PE – health and fitness Sports day practise
Music	How does music help us to make friends? Pulse, Rhythm and Pitch	How does music teach us about the past? Playing in an orchestra	Derbyshire Music Partnership Singing Stars	Exploring Feelings Through Music How does music make the world a better place?	Inventing a Musical Story? How does music teach us about our neighbourhood?	Music that Makes You Dance How does music shape our way of life?
Year 2 – Extended curriculum						
Enrichment Opportunities			• Trip to Yorkshire Wildlife Park	• Forest afternoon planting seeds to grow • Dress up as a king or queen for the day	• Go on a trip to Tutbury Castle	• Meet a nurse from the local community • Take part in a Florence Nightingale experience day
REFLECT passport activities	Write and perform a poem	Complete the daily mile Bake a dish inspired by somewhere else in the world	Create a block print Make a bird feeder	Support a charity Writing name in hieroglyphs	Learn to sew Create a clay object	Take part in a science experiment
Curriculum calendar dates 23-24	'National Poetry Day'		Celebrate 'RSPB's Big Schools' Birdwatch' in January			Celebrate the NHS's birthday in July



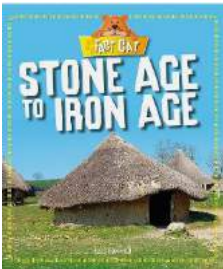
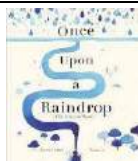
Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship Themes		 	 	  		
Topic	The greatest inventors of them all!	Anglo Saxons & Scots	Raging Rivers	Legendary leaders	Bonjour Europe! Seed, soil and sunshine	Roaming through the rainforest
Writing hooks and outcomes	Narrative: Stone Age Boy (story)  Diary entry: a day in the life of a stone age boy/girl Newspaper report: inspired by The First Drawing	Poetry: Autumn is Here! (poetry) Recipe: Anglo Saxon feast Postcard: secret message using Runes Persuasive argument: for or against the court's verdict (debate)	Narrative: The Blue Umbrella – animation (romance)  Recount: from the perspective of a raindrop (water cycle) Persuasive poster: water waste Non-chronological report: rivers and their uses	Non-fiction: Malala's Magic Pencil (biography)  Report: a guide on how to survive in the wild Character comparison: Compare the adventures of Shackleton and Bear Grylls	Non-fiction: The Street Beneath my Feet (explanation)  Fiction: The Secret of Black Rock (Descriptive Narrative) 	Fiction: Over and Under the Rainforest (Setting description)  Persuasive letter: encourage others to protect the rainforest



Fiction	  		  	 	     	    
Non Fiction	 Curriculum link: History 	   Curriculum link: geography		 		



						
Poetry						
Power Maths units	Number and place value Numbers to 1000 Addition and subtraction Addition and subtraction (within 1,000)	Addition and subtraction Addition and subtraction (within 1,000) Multiplication and division 3, 4 and 8 times tables	Multiplication and division Multiplying and dividing a 2-digit number by a 1-digit number Measure length and perimeter	Fractions (including decimals and percentages) Equivalent fractions Comparing fractions Adding and subtracting fractions Measure Mass Capacity	Fractions (including decimals and percentages) add fractions subtract fractions partition the whole problem solving- add and subtract fractions unit fractions of a set of objects non-unit fractions of a set of objects reason with fractions of an amount problem solving- fractions of measures Money pounds and pence convert pounds and pence	Geometry: properties of shapes Comparing angles Types of line Statistics Pictograms and bar charts



					add money subtract money find change Measure Time (telling the time to the nearest minute)	
Science (showing National Curriculum links)	Rocks and Soils	Light	Animals (including humans)	Plants British Science Week	Rocks and Soils	Forces including magnets
	Year 3 and 4 'Working Scientifically' objectives should be covered throughout the year in all units of study					
History	Ancient History - Stone Age	Middle History- Anglo Saxons		Modern History (Significant individuals) Shackleton and Scott		
Geography		Human and Physical Geography- Anglo Saxon Settlements	Locational Knowledge - Identify cities of Britain Human and Physical Geography - Identify major rivers in Britain - The water cycle Geography and Skills and Fieldwork - Use maps, atlases and globes - Observe, measure and record	<i>Use knowledge of climate zones to explain why it's so cold in the arctic and investigate what is able to survive there</i> Locational knowledge identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Locational Knowledge - Europe on a map Place Knowledge - Compare Britain to EU Human and Physical Geography - key topographical features Geography and Skills and Fieldwork - Use maps, atlases and local knowledge	Locational Knowledge - North and South America Place Knowledge - Brazil Human and Physical Geography - Rainforest (biome) - Deforestation - Tropical climate zone Geography and Skills and Fieldwork - Label features of a rainforest



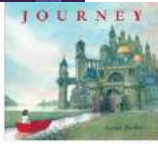
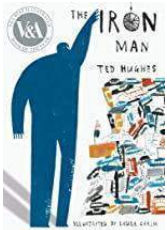
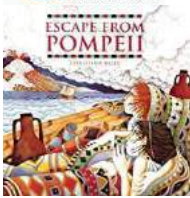
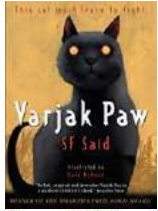
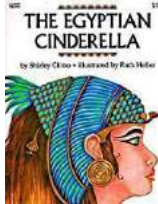
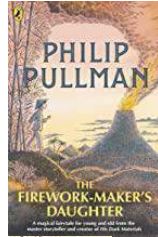
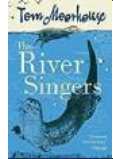
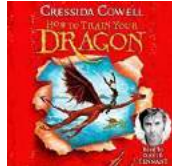
Design and Technology			<i>Investigate bridge structures and use knowledge to design, make and test their own</i>		<i>Making, tasting and evaluating food from around Europe</i>	<i>2D shape to 3D product. Make a bag, phone or pencil case for someone else</i>
Art theme	Create art inspired by the Stone Age Cave men wall images to re-tell stories (drawing, technique - line) Experiment with different textures and mediums (drawing, technique - line)	Anglo Saxon jewellery (craft, technique – pattern)		Arctic habitat diorama (materials: design and make)	Henri Rousseau (artist) Landscape painting (painting, technique – colour)	Clay models of jungle animals (sculpture) Whole School Art exhibition
PSHE	Being Me in My World I know my self-identity and worth	Celebrating difference I know what to do if I witness bullying	Dreams and Goals I know about achieving success despite difficult challenges	Healthy Me I know about keeping safe online and offline	Relationships I know how to be a global citizen	Changing Me I know how babies grow and what their needs are
Discovery RE Enquiry	Enquiry: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? (Hinduism)	Enquiry: Has Christmas lost its true meaning? (Christianity)	Enquiry: Could Jesus heal people? Were these miracles or is there some other explanation? (Christianity)	Enquiry: What is 'good' about Good Friday? (Christianity)	Enquiry: How can Brahman be everywhere and in everything? (Hinduism)	Enquiry: Would visiting the River Ganges feel special for a non-Hindu? (Hinduism)
Computing	Programming a simple educational game	Finding and correcting bugs	Videoing a presentation against a green screen	Creating presentations about ourselves	Producing a Wiki	Collecting and analysing data
PE	Real PE - personal Real Gym	Real PE - social Real Dance	Real PE – cognitive Real Gym	Real PE - creative Outdoor Games	Real PE - applying physical Orienteering	Real PE – health and fitness Sports Day Practice



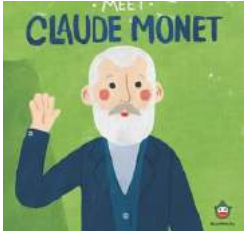
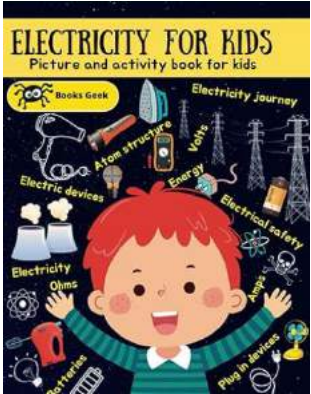
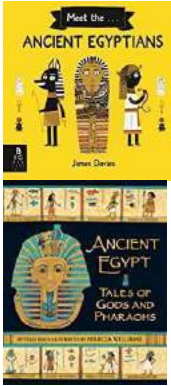
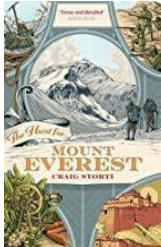
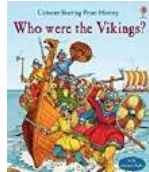
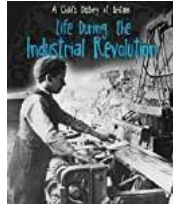
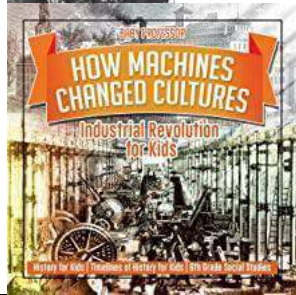
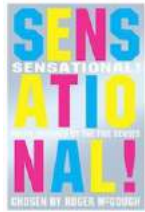
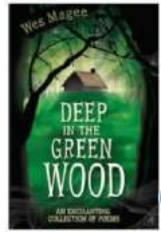
Music	Derbyshire Music Partnership Bamboo Tamboo	Derbyshire Music Partnership Bamboo Tamboo	Composing Using Your Imagination How does music make the world a better place?	Sharing Musical Experiences How does music help us get to know our community?	Learning More About Musical Styles How does music shape our way of life?	Recognising Different Sounds How does music connect us with the environment?
MFL French	Phonetics lesson 1 I'm Learning French	Vegetables	Fruits	Ice-creams	Presenting myself	My family
Year 3 – Extended Curriculum						
Enrichment Opportunities	Stone Age Experience Day	Derby Museum	Visit a nature reserve (Carsington)	Sleepover (survival skills)		Trip to Rosliston Forestry Centre
REFLECT passport activities	Learn to tie your shoelaces	- See a performance - Make your own board game	- Design and make a shelter - Be a buddy reader for someone in KS1	- Visit a museum - Make a healthy meal	- Eat something you have grown - Participate in a traditional sport	Perform in a musical concert
Curriculum calendar dates 23-24	Celebrate 'National Teaching Assistants Day' by writing a message of thanks on a stone for a TA		'Random Acts of Kindness day'	Celebrate Malala and other incredible women on 'International Women's Day'		'World Environment Day'



Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship Theme(s)	 		 	 	 	
Topic	Wonderful Water	Revolting Romans	Ancient Egyptians	Extreme Earth	Raiders and Settlers	Richard Arkwright - Hero or Villain?
Writing hooks and outcomes	Narrative: create an alternative ending to 'The Journey' Narrative: The Witches Instructions: How to Catch a Witch	Descriptive Recount: descriptive recount about the events of 'Escape from Pompeii' Narrative: Based on Iron Man Poetry: Twas the Night Before Christmas recital	Narrative: Re-write own version of Egyptian Cinderella Story Mapping: create a comic strip based on an ancient Egyptian tale of the Gods. Non-fiction: brochure to visit Egypt	Non-fiction: The Creature (Newspaper Report) Newspaper Report: describing the events from 'Escape from Pompeii' Poetry: volcano poem (personification)	Instructions: how to train a dragon Narrative: balanced argument (innocence in court) Character Profile: Viking civilian Non-Chronological Report: impact of Vikings on modern day Britain	Diary Entry: a day in the life of a mill worker Narrative: balanced argument (Richard Arkwright - Villain or Hero?)
Fiction	 	 	  	   		



Non-Fiction					  	 
Poetry	Harvest Reflection Recital	Twas the Night Before Christmas - Clement Clarke Moore Escape from Pompeii				
Power Maths units	Place value 4-digit numbers Addition and subtraction Addition and subtraction (within 10,000)	Measure Area Multiplication and division 6, 7, 9, 11 and 12 times tables Multiplying and dividing by 10 and 100	Measure Length and Perimeter Fractions Conversion and equivalent fractions Adding and subtracting	Fractions (including decimals) Tenths and hundredths Simplifying fractions Adding and subtracting fractions Multiplying and dividing by 10 and 100 (decimals)	Fractions (including decimals and percentages) Comparing, ordering and rounding decimals Measure Money (converting, comparing and calculating) Time (units of time and converting times)	Geometry: properties of shapes Symmetry Comparing and ordering angles Classifying triangles and quadrilaterals Statistics Charts, tables and line graphs



Science (showing National Curriculum links)	Sound	Electricity	Animals (including humans)	Living Things and their habitats British Science Week conduct experiments and investigations inspired by notable scientists	States of matter	Animals (including humans)
	Year 3 and 4 'Working Scientifically' objectives are covered throughout the year in all units of study					
History		Roman Empire Why the Romans came to Britain and the impact of their legacy.	Ancient History- Egyptians Leaders, pyramids the Nile and cultural beliefs		Middle History The Viking invasions, settlement and impact	History/Geography Combined Unit on Significant individual/local history - Richard Arkwright - Cromford Mills - Industrial Revolution Geography and Skills and Fieldwork - use maps, atlases, globes and digital/computer to physical and human features of the local area
Geography	River of the World Locate the rivers of the world, how humans use and impact on rivers			Mountains and Volcanoes Earthquakes and locational knowledge		



Design Technology		Electric Personalities (STEM Unit) - Circuits and Switches		Structures - Creating a active volcano		Cooking using Healthy Foods
Art	Monet (artist) Painting inspired by Monet with rivers as a focus		Self portraits/ Egyptian style (drawing, technique – form)- Egyptian self-portraits Sculpture, techniques - form Canopic jars- clay cartouche		Drawing with ink: (technique and pattern) To study Viking patterns and create drawings of knots and Viking animals. To use cross hatching and stippling to create dragon head portraits.	
PSHE	Being Me in My World I know about democracy and group decision making	Celebrating difference I know how to celebrate uniqueness and challenge assumptions	Dreams and Goals I know how to work in a group and celebrate other people's contributions	Healthy Me I know about peer pressure as well as the dangers of drugs and alcohol	Relationships I know about jealousy as well as coping with losing loved ones	Changing Me I know about girls' puberty and what it means to have a baby
Discovery RE Enquiry	Enquiry: Is it possible for everybody to be happy? (Buddhism)	Enquiry: What is the most significant part of the nativity story for Christians today? (Christianity)	Enquiry: Could the Buddha's teachings make the world a better place? (Buddhism)	Enquiry: Is forgiveness always possible for Christians? (Christianity)	Enquiry: What is the best way for a Buddhist to lead a good life? (Buddhism)	Enquiry: Do people need to go to church to show they are Christians? (Christianity)
Computing	Developing a simple educational game	Coding for Micro:bit	Creating a piece of music in GarageBand	Sharing experiences and opinions	Fusing geometry and art	Presenting the weather
PE	Real PE - Personal Real Dance Enrichment -PE Archery	Real PE - Social Real Gym	Real PE – Cognitive Real Gym	Real PE - Creative Outdoor Games	Real PE - Applying physical Orienteering	Real PE – Health and Fitness Sports Day Practice
Music	BRASS Interesting Time Signatures How does music bring us together?	BRASS Combining Elements to Make Music How does music connect us with our past?	BRASS Developing Puls & Groove Through Improvisation How does music improve our world?	BRASS Creating Simple Melodies Together How does music teach us about our community?	BRASS Connecting Notes and Feelings How does music shape our way of life?	BRASS Purpose, Identity and Expression in Music How does music connect us with the environment?



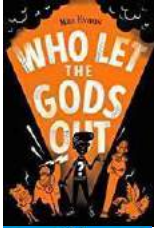
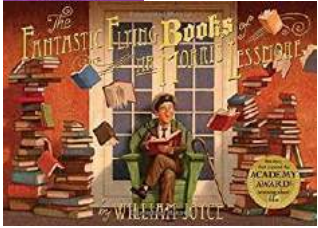
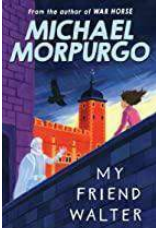
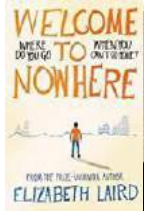
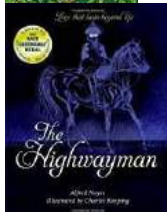
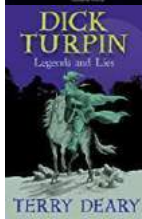
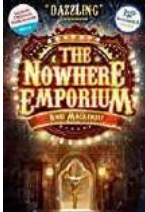
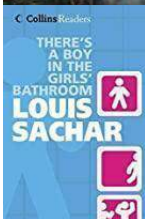
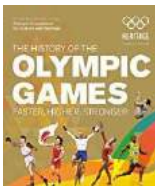
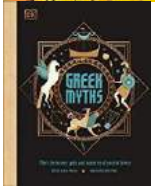
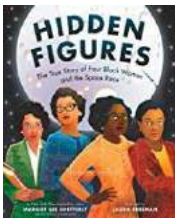
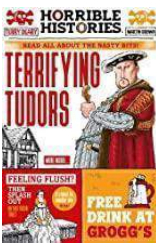
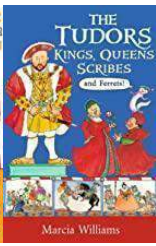
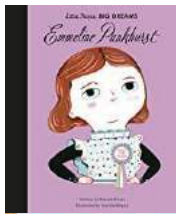
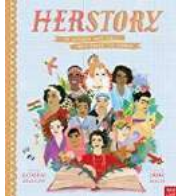
MFL French	Phonetics lessons 1 & 2 What is the weather?	The date	In the classroom	At the tearoom, cafe, restaurant	Do you have a pet?	Habitats
Year 4 – Extended Curriculum						
Enrichment Opportunities	- archery - wider opportunities Brass - Bikeability	- Residential trip - Wider Opportunities Brass	- Experience a day in the life of an Egyptian - Visit Derby Museum to see the preserved mummies and artefacts.		Investigate life as a Viking with a Viking Experience day	Go on a trip to Cromford Mills
REFLECT passport activities	Complete an orienteering challenge	- Support a charity and explain your reasons for this - Cook outdoors	- Learn a traditional dance - Make tea for parents/carers or grandparents	- Write and perform a poem for another class - Make a wildlife habitat	Make and fly a kite	- Go on public transport - Learn to swim
Curriculum calendar dates 23-24	Celebrate 'European Day of Languages' by saying 'hello' in as many languages as you can			Celebrate 'World Wildlife Day'		



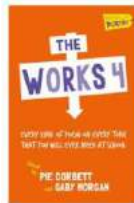
Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship Theme(s)	 	 	 	  	 	
Topic	Who let the Gods out?	Desert Storms	Terrible Tudors	Fight for your Rights	Moving Mountains	Out of This World
Writing hooks and outcomes	Non-fiction: David Attenborough by Maria Isabel Sanchez Vegara (biography) Narrative: Greek Myth in the style of a comic strip Non-chronological report: how have the Olympics have changed over time? Character profile: Greek God	Narrative: The Fantastic Flying Books of Mr Morris Lessmore (fantasy) Non-fiction: balanced argument inspired by 'Hidden Figures' Diary entry: moon landing (John Lewis – Man on the Moon)	Play script: inspired by Shakespeare's 'Macbeth' Debate: the positive and negatives of crime and punishment Recount/report: Spanish Armada (1588)	Non-fiction: Refugees (speech) Newspaper report: recounting the events of the suffragette movement Poetry: write a 'call to the cause' song inspired by the suffragettes	Poetry: The Highwayman by Alfred Noyes (narrative poem) Character profile: Dick Turpin News report/presentation: detailing information around a missing explorer	Narrative: The Nowhere Emporium by Ross Mackenzie (mystery) Persuasive writing: a poster encouraging people to visit the fair Setting description: detailed description of The Nowhere Emporium



Core texts	 	 	 	 	  	  
Non-Fiction	  		 	 		



Poetry						
Power Maths units	Number and place value Place value within 100,000 Place value within 1,000,000 Addition and subtraction Addition and subtraction (within 1,000,000)	Statistics Interpreting tables and line graphs Multiplication and division Multiples, factors and prime numbers Squares and cubes Multiplying and dividing by 10, 100 and 1,000 Measure Perimeter and area	Multiplication and division Multiplying and dividing 4-digit numbers Division with remainders	Fractions (including decimals and percentages) Comparing and ordering fractions Adding and subtracting fractions Multiplying fractions Writing decimals Decimals as fractions Percentages as fractions and decimals	Fractions (including decimals and percentages) Adding and subtracting decimals Multiplying and dividing decimals by 10, 100 and 1,000 Geometry: properties of shapes Measuring angles and using a protractor Perpendicular and parallel	Geometry: position and direction Reflection and translation Measure Converting metric and imperial units Volume and capacity
Science (showing National Curriculum links)	Living things and their habitats	Forces	Properties and Change of Materials	British Science Week Animals (including humans)		Earth and Space
Year 5 and 6 ‘Working Scientifically’ objectives are covered throughout the year in all units of study						



History	Ancient Greece		Middle History - The Tudors	Recent history (British) Civil Rights movement Significant Person Emmeline Pankhurst		Recent History/ Significant Person Space Race & Tim Peake
Geography		Locational Knowledge - Deserts Place Knowledge - Sahara, Antarctic, Gobi etc Human and Physical Geography - Desert (biomes) - Dry climate zone - Polar climate Geography and Skills and Fieldwork - Identify deserts around the world using digital maps - Read graphs on rainfall			Locational Knowledge - Peru/Africa Human and Physical Geography - Mount Everest, - K2 - Alps Geography and Skills and Fieldwork Atlas, maps, measure and record data on mountains	Locational Knowledge - Derbyshire Place Knowledge - Cities Human and Physical Geography - Calke Abbey, Haddon Hall, Chatsworth house, Tissington Trail Geography and Skills and Fieldwork - Ordinance survey maps, symbols and key 8 points of a compass
Design and Technology	Create dishes that celebrate culture and seasonality			<i>TBC</i>		Design and make a meal fit for an astronaut
Art		Jackson Pollock	Portraits		Sculpture Inspired <i>by</i> Andy Goldsworthy and Derbyshire	Whole School Art exhibition
PSHE	Being Me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



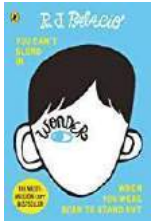
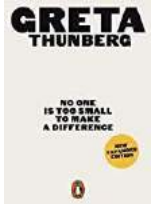
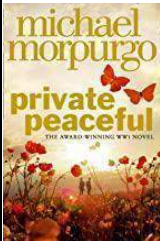
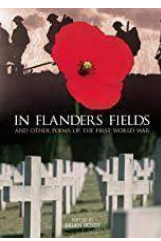
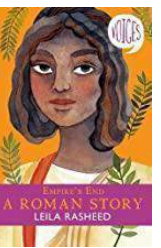
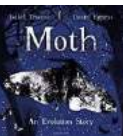
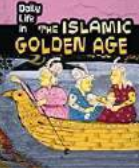
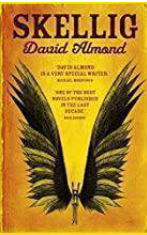
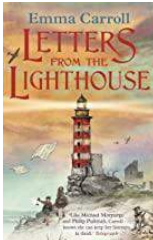
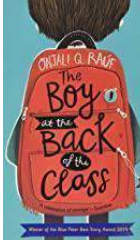
	I know the rights and responsibilities of being a good citizen	I know how to identify and deal with racist bullying	I know about careers, dream jobs and my future aspirations	I know how alcohol can lead to anti-social behaviour as well as the dangers of smoking/vaping	I know my rights and responsibilities online as well as how to build safer online communities	I know about puberty (boys and girls), conception and the media's impact on body image
Discovery RE Enquiry	Enquiry: How far would a Sikh go for their religion? (Sikhism)	Enquiry: Is the Christmas story true? (Christianity)	Enquiry: Are Sikh stories important today? (Sikhism)	Enquiry: How significant is it for Christians to believe God intended Jesus to die? (Christianity)	Enquiry: What is the best way for a Sikh to show commitment to God? (Sikhism)	Enquiry: What is the best way for a Christian to show commitment to God? (Christianity)
Computing	Developing an interactive game	Cracking codes	Creating a virtual space	Making sense of the internet and building a website	Creating an interactive adventure using presentation software	Experimenting with virtual and augmented reality
PE	Real PE - personal Real Gym	Real PE - social Real PE	Real PE – cognitive Real Gym	Real PE - creative Outdoor Games	Real PE - applying physical Orienteering	Real PE – health and fitness Sports Day Practice
Music	Getting Started with Music Tech How does music bring us together?	Emotions & Musical Styles How does music connect us with our past?	Exploring Key & Time Signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements How does music connect us with the environment?
MFL French	Phonetics lesson 1 -3 Selection of core vocabulary lessons	Fruit	Presenting myself	Family	My home	Clothes
Year 5 – Extended Curriculum						
Enrichment Opportunities		Make a rocket and launch in playground	Take part in a Tudor experience day by dressing in Tudor clothes and making Tudor roses		Go on a local walk around Hilton	Invite a speaker in to school from a local industry (Rolls Royce, JCB, Toyota)
REFLECT passport activities	Learn a card game	- Ride a bike - Make a launch a rocket	- Learn a tune on an instrument - Take part in an enterprise project	Visit a different town	- Skim stones on water - Raise money for an environmental cause	- Write to a politician to encourage change - Complete an endurance challenge



Curriculum calendar dates 23-24	Celebrate 'World Food Day' by exploring different cuisines and seasonality of food		Watch an inspirational speech to celebrate 'Martin Luther King Day'	Celebrate 'International Women's Day' by presenting an assembly to the rest of the school		Celebrate 'Nelson Mandela Day' by giving a presentation about something you feel passionate about
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Year 6

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Citizenship Theme(s)	 	  			 	
Topic	From Derby to Manaus	WW2: What impact did it have on Derby?	The Slave Trade	Geography of the USA	The Incredible Indus' SAT Preparation	
Writing hooks and outcomes	Non-fiction: Greta by Greta Thunberg (persuasive speech) Diary entry: written from the perspective of Auggie (Wonder) Dialogue: inspired by 'Wings' Descriptive piece: inspired by 'Wings'	Balanced argument: was WW2 worth it? Narrative: based on the 'Christmas Truce'	Non-fiction: The Origin of Species (non-chronological report) Narrative: based on 'The Murderer's Ape'	Non-fiction: Postcard from Prison (postcard) Newspaper report: sharing the details of the mining disaster Postcard: written by Stanley Yelnats (Holes)	Consolidation of key skills	Non-fiction: Letters From the Lighthouse (recount) Character profile: based on Olive in 'Letters From the Lighthouse' Letter: to or from the war camp Narrative:
Core texts/ stimulus	  	  	   	 	 	  



Non Fiction	 	 	 	 		
Poetry	 					
Power Maths units	Number and place value Place value within 10,000,000 Addition and subtraction/ Multiplication and division Four operations	Fractions (including decimals and percentages) Simplifying fractions Comparing and ordering fractions Adding and subtracting fractions Multiplying and dividing fractions	Fractions (including decimals and percentages) Multiplying and dividing decimals Fractions as decimals Finding percentage of Algebra Finding a rule Using a rule Solving equations	Measure Imperial and metric Perimeter, area and volume Ratio and proportion Ratio and scale factors	Geometry: properties of shapes Angles in triangles and polygons Statistics The mean Pie charts Constructing line graphs Problem solving (SATs prep)	



		Geometry: position and direction Plotting coordinates for translations and reflections			
Science (with National Curriculum links)	Light	Living Things and their Habitats	Evolution and Inheritance	Animals (including humans) British Science Week	Electricity
	Year 5 and 6 'Working Scientifically' objectives are covered throughout the year in all units of study				
History		Modern and Local History (British/World) • WW2/Local Case Study Rolls Royce Significant Person • Winston Churchill	The Slave Trade the events and impact		Ancient History- The history and legacy of the Indus civilization
Geography	Human and Physical Geography Comparing Economic activity, climate of two localities. Derby and Manaus.			Locational and Place Knowledge - North America	Hurricanes, longitude and latitude
Design and Technology		Anderson Shelters(Design and Make)		Textiles - Tacking - Patchwork Quilt	Transition - No Unit
Art Theme	Colour		Lowry (artist) The human form (drawing – charcoal)		Mosaic Patterns inspired by the Indus civilisation



PSHE	Being Me in My World I know about democracy and having a voice in society	Celebrating difference I know about disabilities and how to promote inclusion	Dreams and Goals I know how to make a difference in the world	Healthy Me I know about exploitation, including 'County Lines'	Relationships I know about mental health and the importance of managing feelings	Changing Me I know about puberty and body image
Discovery RE enquiry	Enquiry: What is the best way for a Muslim to show commitment to God? (Islam)	Enquiry: How significant is it that Mary was Jesus' mother? (Christianity)	Enquiry: Is anything ever eternal? (Christianity)	Enquiry: Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity)	Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives? (Islam)	
Computing focus	Coding and physical computing	Mastering algorithms for searching, sorting and maths	Creating a yearbook or a magazine	Developing skills for social media	Creating a short television advert	Learning about artificial intelligence and matching learning
PE	Real PE - personal Real Gym	Real PE - social Real Dance	Real PE –cognitive Real Gym	Real PE - creative Outdoor Games	Real PE - applying physical Orienteering	Real PE – health and fitness Sports Day Practice
Music focus	Developing Melodic Phrases How does music bring us together?	Understanding Structure & Form How does music connect us with our past?	Gaining Confidence Through Performance How does music improve our world?	Exploring Notation Further How does music teach us about our community?	Using Chords and Structure How does music shape our way of life?	Respecting Each Other Through Composition How does music connect us with the environment?
MfL French	Phonetics lessons 1 - 4 Selection of core vocabulary lessons	Presenting myself	Do you have a pet?	My home	What is the date? Weather	School
Year 6 – Extended Curriculum						
Enrichment Opportunities		Roman Experience Day			- Make a meal using only rations from World War II - To design and make a WW2 bunker - Visit the National Arboretum (Burton)	
REFLECT passport activities	Create podcast	- Organise an event for relatives - Learn to sew on a button	- See the sunrise or the sunset - Hold a debate	Plan and cook a meal	- Go on a barefoot walk - Follow a route to secondary school	- Have a midnight feast - Make a short film for our new Reception children
Curriculum calendar dates 22-23	Celebrate 'Make your own bed day'	Remembrance Sunday)		Perform a scene from Shakespeare to celebrate 'Shakespeare Week' in March	Celebrate 'Armed Forces Day'	



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